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Preliminary Programme and Call for Abstracts **UPDATE IN CARDIOVASCULAR MEDICINE - DIALOGUES & PERSPECTIVES** CROATIAN OF CARDIAC CARDIOLOGY October 1 - 4, 2009, Hotel Excelsior, Dubrovnik - Croatia

The course is an educational programme by the ESC Education and Accreditation Committee. Course objectives:

To present latest science (from bench to bedside) with perspective on the practice of cardiovascular medicine

To review current guidelines for prevention, diagnosis and management of cardiovascular disease

To discuss the implications of these presentations through interactive discussion and meet-the-expert sessions

The aim is to provide a high level education and disseminate the latest knowledge about advances in the prevention, diagnosis as well as pharmacological and interventional treatment of cardiovascular diseases. The scientific programme covers a broad spectrum of topics including atherosclerosis and its risk factors, prevention and rehabilitation of cardiovascular diseases, coronary artery disease, acute coronary syndromes, revascularization strategies, arrhythmias, and heart failure. Special emphasis will be given to the issues in practical implementation of the most recent ESC Practice Guidelines in different fields of cardiovascular medicine.

Update in Cardiovascular Medicine — Dialogues & Perspectives is designed for clinicians specialized in cardiology, internal and general medicine. Besides the traditional state of the art lectures a strong emphasis is placed on interactive education with the aim to provide guidance in everyday practice.

The features include update lectures (5 sessions) and dialogues (5 sessions). Poster Sessions will inform about new scientific findings at the frontiers of cardiology. During 4 satellite symposia (sponsored by the industry), few of the most challenging contemporary issues in cardiovascular medicine will be presented and debated. The spirit of the course is a stimulating working and learning environment combined with a variety of informal events and opportunities for direct interactions between faculty members and participants.