

# Izazovi i perspektive u obrazovanju medicinskih sestara: Erasmus+ program Europske unije

## Challenges and perspectives in nurse education: Erasmus+ EU programme

Ivica Matić\*,  
Asja Jelaković

Škola za medicinske sestre  
Mlinarska, Zagreb, Hrvatska  
School of Nursing Mlinarska,  
Zagreb, Croatia

**KLJUČNE RIJEČI:** programi Europske unije, edukacija.

**KEYWORDS:** European Union programme, education.

**CITATION:** *Cardiol Croat.* 2016;11(10-11):585. | DOI: <http://dx.doi.org/10.15836/ccar2016.585>

**\*ADDRESS FOR CORRESPONDENCE:** Ivica Matić, Škola za medicinske sestre Mlinarska, Mlinarska c. 34, HR-10000 Zagreb, Croatia. / Phone: +385-98-624-500 / E-mail: [ivica.matic3@skole.hr](mailto:ivica.matic3@skole.hr)

**ORCID:** Ivica Matić, <http://orcid.org/0000-0003-4334-1158> · Asja Jelaković, <http://orcid.org/0000-0001-7219-2708>

Pristupom Republike Hrvatske Europskoj Uniji otvorile su se brojne mogućnosti za korištenjem financijske potpore iz zajedničkih europskih sredstava. Na taj način ostvarene su nove perspektive financiranja projekata u području školstva. Erasmus+ novi je program Europske unije u okviru kojega su dostupna sredstva za financiranje mobilnosti učenika, osobito strukovnih škola. To je važna prilika za škole koje obrazuju budući sestrički kadar koji čiji najbrojniji snagu zdravstvenoga sustava<sup>1</sup>. Radi se o profesiji za koju su zainteresirani zdravstveni sustavi većine zemalja članica. Projekti koje je moguće ostvariti u okviru Erasmus+ nude mladim, budućim medicinskim sestrama, priliku postizanja strukovnih kompetencija u međunarodnom okružju već za vrijeme školovanja. Na taj način mladi imaju priliku iskusi rad u inozemstvu te steći dodatna znanja i vještine te dobivaju priliku preispitivanja konačne odluke o životu i radu u inozemstvu. Osim toga, otvara se niz mogućnosti unaprjeđenja kulturoloških i jezičnih kompetencija. Program također uključuje i usavršavanje strukovnog osoblja - nastavnika zdravstvene njege. Na ovaj način učenicima i nastavnicima otvaraju se nove prilike jednakih mogućnosti bez obzira na financijsko stanje i druga ograničenja.

Cilj ovog rada je prikazati iskustva Škole za medicinske sestre Mlinarska u osmišljavanju projekata i korištenju sredstava iz Europskih fondova kroz program Erasmus+ u unaprjeđenju profesionalnih i osobnih kompetencija svojih učenika i zaposlenika.

With Croatia entering into the European Union many possibilities became possible to use financial support of the EU funds. That allowed for new perspectives to finance projects in the field of education. Erasmus+ is a new EU programme that provides funds to finance mobility of the students, especially from vocational schools. It is an important opportunity for schools that educate future nurses that make up the single largest segment of the health care work force<sup>1</sup>. It is a profession for which there is interest from most member countries. Projects that are within limits of Erasmus+ offer young, future nurses opportunity to achieve professional competence in an international environment already during education. In that way the youth has the opportunity to experience work abroad and develop additional knowledge and skills and offers them a chance to make a definite decision regarding life and work abroad. Besides that, it provides many new possibilities to improve cultural and language competences. Programme also includes training of professional staff - teachers of nursing care. That way, students and teachers have new, equal opportunities, regardless of financial situation and other limitations.

The purpose of this paper is to present experiences from Nursing School „Mlinarska“ in project design and utilization of European funds within Erasmus+ programme providing advancement of professional and personal competences of our students and employees.

RECEIVED:  
September 9, 2016

ACCEPTED:  
October 9, 2016



### LITERATURE

1. Institute of Medicine (US) Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine. *The Future of Nursing: Leading Change, Advancing Health*. Washington (DC): National Academies Press (US); 2011.